

MORAY LEARNING AND DEVELOPMENT GROUP

Child Protection Basic Awareness

This course will raise the awareness of Child Protection within Moray and help staff understand their roles and responsibilities. Crucially, this course will cover the processes around reporting concerns and sharing information. Using a series of interactive exercise's to encourage partnership working and video clips to assist in the delivery of key messages, this course will increase the confidence of staff in identifying and responding to Child Protection issues.

Learning Outcomes:

- Understand what Child Protection is and what it means for children
- Early identification of the signs of abuse/neglect
- To provide clarity on the Roles and Responsibilities of staff
- Provide accurate information about when & what to report (processes)

This course is for all practitioners and staff who work with children and young people.

For more information on this course or to book please email mcpc@moray.gov.uk

Understanding Neglect

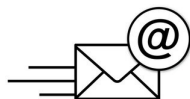
The aim of this training is to explore the issue of childhood neglect in a multi-agency context. The session will define what neglect is and look at the different types of neglect and the impact upon children who have experienced neglect, with a particular focus on cumulative harm. This interactive session will give practitioners the opportunity to use tools for assessment applied to a case study.

Learning Outcomes:

- To identify what constitutes neglect and recognise different types of neglect
- To increase knowledge about how to identify neglect
- To increase knowledge about how to manage neglect in practice

This course is for all practitioners and staff who work with children and young people.

For more information on this course or to book please email mcpc@moray.gov.uk



To be added to the distribution list for future learning and development opportunities, to suggest any topics or for any enquiries, please contact mcpc@moray.gov.uk.

NORTH EAST CHILD PROTECTION PARTNERSHIP

National Risk Framework to support the assessment of children and young people

Recording of Past Event

[Part 1](#) & [Part 2](#)

Two part webinar for professionals working with children and families to enhance understanding of the 2012 National Risk Framework and how it can support the assessment of need and risk in child protection. Part 1 includes an introduction and overview of the framework. Part 2 explores how the framework is applied in practice. This is a recording of a past event.

Contextual Safeguarding

Recording of Past Event

[Webinar](#)

Webinar for broad range of professionals, managers and strategic leads to learn about the Contextual Safeguarding programme and how it can advance the protection of adolescents through changes in social care responses to extra-familial abuse. Dr Carlene Firmin is a Principal Research Fellow at the University of Bedfordshire, where she leads the Contextual Safeguarding programme. Her theory of Contextual Safeguarding has informed policy and research agendas for advancing the protection of adolescents in the UK and internationally, and has led to changes in social care responses to extra-familial abuse in England, Wales and Scotland.

Hidden Harm — Effective Home Visits

Recording of Past Event

[Webinar](#)

Online presentation from Joanna Nicolas, Safeguarding Consultant and Trainer. The presentation is about making the most of home visits, supporting a wide range of practitioners in the multi-agency workforce to be curious by asking questions and observing the child's surroundings, and to understand the impact of social distancing, use of Personal Protective Equipment (PPE) and pressures families face because of the coronavirus pandemic, on effective home visits.

Childhood Trauma and Adversity

Recording of Past Event

[Part 1](#) & [Part 2](#)

Two part webinar is for all professionals and volunteers who support children and families to recognise presenting issues in children and young people as related to past traumatic experiences, or to other forms of childhood adversity. Part 1 considers psychological trauma and the impact it has on wellbeing. Part 2 explores the wider impact of trauma and adversity, and the timing for different interventions that can help. This webinar covers the knowledge elements of the first two levels of the National Trauma Training framework.

Integrating the Dis-Integrated

Past Event

[Presentation](#)

This Presentation is for managers and practitioners in both adult and children services, working in all statutory and third sector agencies, services and organisations in Aberdeen, Aberdeenshire and Moray. It explores the area of problematic substance use in adolescents through the lens of attachment and trauma. Professionals were supported to understand the impact of parental substance use and consider service approaches for working with adolescents. Calum Hendrie is a Specialist Counselling Psychologist and integrative Psychotherapist who has worked in the public and private sector for over 20 years. His areas of specialism during this time have centred on attachment work and complex trauma, substance abuse and complex moderate to severe mental health needs, as well as neurodevelopmental disorders. During his position as Addictions Psychologist within NHS Lanarkshire, he developed a systemic service model for working with adolescent substance abuse and mental health issues. Calum is an invited speaker, consultant and trainer nationally and internationally, where he provides support to staff and organisations working with individuals and families with traumatic attachment and substance abuse issues.

**Child Protection Caring for
Vulnerable Children**

6 week online learning [Register](#) to find out when the course is available

This six week online learning course is aimed at practitioners and care staff who wish to develop a better understanding of the approaches employed in caring for vulnerable children. The course will explore definitions of risk and vulnerability, good enough parenting, child development, and fostering meaningful relationships and attachments, examining these issues in the real-life context of budget cuts and increasing child poverty. Public sector cuts have made the task of caring for vulnerable children more challenging than ever. On this course, aspiring or in childcare careers will better understand the characteristics of different childcare approaches and possible interventions.

Topics to be covered in the course:

- What is meant and understood by the term vulnerability and risk
- Assessing risk in various scenarios: exploring the links between poverty and risk and examine how risk is portrayed by the media and government
- Exploring theories of attachment and child development
- Examining developmental theories around the concept of containment
- Important considerations when communicating with children
- The power of touch and some of the problems associated with touch
- Elements and characteristics of child care practice
- Love and other important aspects of caring for vulnerable children
- The challenge of caring for children in a risk averse context
- The Children's Hearings System in Scotland explained
- Debates on the subject of care in today's society
- Will the future bring changes in the way we care for vulnerable young people?

This online childcare course will be suitable if you:

- Have no direct experience of the childcare field, but want to develop your career towards it
- Have recently began a childcare career and have little experience
- Have some experience and are interested in further developing your qualifications
- Find it difficult to access childcare courses for training and development

WEST OF SCOTLAND CHILD PROTECTION CONSORTIUM

A guide to making the best use of Chronologies

This is a resource created by the West of Scotland Learning and Development Group, for staff working within their council's children's services teams. This 10 minute video is to support staff make best use of chronologies within their practice.

Click [here](#) to access the video.

The following no-cost E-Learning modules are available for all staff to access

Introduction to the National Guidance for Child Protection (Scotland) 2021

The National Guidance for Child Protection in Scotland 2021 describes the responsibilities and expectations of everyone who works with, or comes into contact with children and young people, families and carers in Scotland. It sets out how agencies should work together with children and young people, families, carers and communities to protect children and young people from abuse, neglect and exploitation and replaces the 2014 National Guidance. Through a blend of mixed media presentation, including video and audio the module will guide you through key messages of the National Guidance for Child Protection in Scotland 2021, in a clear, straightforward and interesting way to help ensure competent, skilled and confident workforce, working collaboratively in local communities with the public to protect our children and young people.

Click [here](#) for more information and to register.

Child Healthy Weight

This module links closely with 'How we eat' and 'Healthy Body Image-Body Confidence' and supports the methodology and language used in the promotion of a weight-inclusive approach by:

- Appreciating that health gain through better diet, physical and social activity is achievable with or without a change in body size or shape.
- Recognition that although people's life circumstances (housing, stigma, poverty etc.) may have a big impact on health and lifestyle behaviours, encouraging children to develop good relationships with food, their bodies and those around them will support health gain in the wider sense.

This module is for anyone supporting in the care and nurture of children and young people (professionally/personally)

Click [here](#) for more information and to register.

Gender Equal Play: breaking down stereotypes

Children's understanding of gender is influenced and reinforced from a very young age through interactions and experiences with family, culture, lifestyle, the media, education, childcare environments and the wider community. As parents and or practitioners nurturing children, we are in a unique position to make a significant difference by considering both the physical and psychological environments and interactions we provide. This module will support parents and practitioners understanding of how to support gender equality through nonbiased practice with young children.

This course is for:

- All Managers, practitioners, community groups, support staff or volunteers who work with or for children and young people.
- Parent, carers and significant family adults in children's families
- Students and or those considering a career in childcare.

Click [here](#) for more information and to register.

Think you know neglect?

Through interactive content, films, interviews, links to national guidance, tools to help identify and record signs of neglect plus a few simple tasks to help consolidate your learning, this module will help you:

- Raise your awareness of the definition of neglect and why it may not be as easy to spot as you might think.
- Identify the four main types of neglect.
- Develop your awareness of the serious impact of neglect on children and young people's development and long-term outcomes.
- Explore some of the barriers to identifying neglect.
- The importance of giving children a voice to help ensure the right help gets to them and their family.
- Be aware of some of the simple tools available to help identify and record neglect.
- Report on neglect.

Click [here](#) for more information and to register.

Understanding the Child's Plan

Through interactive content, films, interviews, links to national guidance and a few simple tasks to help consolidate your learning, this module will help all those involved in contributing to or carrying out actions to be included in a Child's Plan to:

- Understand the background, rationale and purpose of the Child's Plan
- Be aware of the legislation guidance, process and available tools
- Understand the criteria for a purposeful plan e.g. components, what information is required and where
- Consider strategies to ensure that the voice of the child or young person is at the heart of their plan

This course is for:

- All Managers, practitioners, community groups, support staff or volunteers who work with or for children and young people and their families and may be asked to input to a child's plan.
- Staff working in related professions including adult services, social work, health and housing
- Parent, carers and significant family adults in children's families who may be or becoming a partner to a child's plan
- Those considering a career in childcare

Click [here](#) for more information and to register.

SOSCN – Supporting Activity & Well-being

Through interactive content, films, interviews, links to guidance and support materials and a few simple tasks to help consolidate your learning, this module will help all those working with children and young people to:

- Explore and be more aware of three resources – 'The British Heart Foundation Active Pack', 'The British Heart Foundation – Early Movers Resource Booklets' and Education Scotland's 'Significant Aspects of Learning'.
- Identify how we can use the British Heart Foundation – Early Movers Resource Booklets and Significant Aspects of Learning in practice to support how we plan for and facilitate physical play for children of all ages and stages that is fun, active and inclusive.

This course is for:

- All Managers, practitioners, community groups, support staff or volunteers who work with or for children and young people and their families delivering high-quality play opportunities
- Parent, carers and significant family adults in children's families
- Those considering a career in childcare

Click [here](#) for more information and to register

Connecting Young Carers e-learning modules

This module aims to support greater understanding of the role young carers play, some of the challenges they may have and what we can do to support them.

This module will raise your awareness of:

- How to recognise a young carer
- The types of care they provide and the impacts caring can have on a young person
- Young carers in legislation and guidance
- Strategies to support young carers and services that can help both you and the young person

The module is a mixed media presentation which will guide you through key messages in a clear, straightforward and informative way. This module is designed for anyone working with children and families across a range of services eg. practitioners and agencies including Social Work, Health, Education, Police, Adult Services and other third sector organisations supporting children and families.

Click [here](#) for more information and to register

What makes a good chronology?

The dictionary definition of 'chronology' is "the arrangement of events or dates in the order of their occurrence".

This module aims to support a greater understanding of what a chronology is, the purpose, types of chronologies, key points to record and highlights the importance of getting this right so that they are effective and fit for purpose. This module was developed in partnership with the Highland Child Protection Committee.

The module is a mixed media presentation which will guide you through key messages in a clear, straightforward and informative way. You can work at your own pace and revisit the module as often as you like in order to complete your learning.

On completion of the module, you can download your certificate, key course documents, as well as any notes you made whilst completing the module

This module is designed for anyone who may have cause to write a chronology eg. ELC practitioners and agencies including Social Work, Health, Education, Police and Adult Services.

Click [here](#) for more information and to register.



Healthy Body Image and Body Confidence

Body image is defined as the way we feel about our body: how it functions, and our appearance (for example, our size, shape, skin colour and weight). Research shows that if we feel good about our body we are more likely to take care of it and having a healthy body image has a positive influence on emotional, social and physical wellbeing.

Through interactive content, including animations, links to current research and guidance and a few simple tasks and questions to help consolidate your learning, this module supports adults to support children to have a positive body image and reach their full potential.

This module complements the 'Smart Start' and 'How We eat' modules which also can be accessed free the in the 'courses' page. Both modules provide further tools to support children to develop healthy eating and physical activity.

This course is for All Managers, practitioners, community groups, support staff or volunteers who work with or for children and young people and their families.

Click [here](#) for more information and to register.

Building the Ambition

This module provides an introduction to the national guidance developed to support implementation of aspects of the Children and Young People's Act 2014 and is highly relevant for all those working with and for young children and families in Scotland.

The module is a mixed media presentation which will guide you through key messages in a clear, straightforward and interesting way. Video and audio are used to explain and illustrate important learning points making it an effective and time saving tool to help you get to grips with this important document.

By the end of this training, you should:

- Have an awareness of some key aspects and implications of the Children and Young People's Act 2014.
- Have gained a better understanding of *Building the Ambition* and how this links with and builds on previous national guidance.
- Understand more about children's development across three broad stages in their early years.
- Be aware of the 'drivers' of high quality provision and learning and know how to support this through quality interactions.
- Be familiar with the 'Wellbeing indicators' and 'My World Triangle' and know how to make effective use of these to support children and families.

Have had time to consider the implications of this guidance for your practice.

This course is for:

- All Managers, practitioners, support staff or volunteers who work with or for children and young people and their families within Early Learning and Childcare.
- Anyone who is considering working in Early Learning and Childcare in Scotland.

Click [here](#) for more information and to register.